

BULLETIN
NORTH GEORGIA
COLLEGE

SAHLONEGA
GEORGIA

CATALOGUE
1935-1936

BULLETIN NORTH GEORGIA COLLEGE



SIXTY-SECOND
CATALOGUE

SERIES 2

JULY, 1935

NO. 4

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CALENDAR

1935

September 19 Dormitories Open to Freshmen
September 19, 20, 21 . . Freshman Week—All Freshmen Report on
Thursday.
September 23 Registration of all Students for Fall Quarter
September 24 Class Work Begins
November 27, 1:00 P. M. Thanksgiving Recess Begins
December 1, 9:00 P. M. Recess Ends
December 17-20 Fall Quarter Examinations
December 21 Christmas Vacation Begins

1936

January 2 Registration for Winter Quarter
January 3 Class Work Begins
March 14-17 Winter Quarter Examinations
March 18-21 Spring Recess
March 23 Registration for Spring Quarter
March 24 Class Work Begins
June 1-4 Spring Quarter Examinations
June 5-8 Commencement Week
June 10 Registration for Summer Term
June 11 Class Work Begins
July 17 Summer Term Ends

UNIVERSITY SYSTEM OF GEORGIA

The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System was vested in a board of regents with all the power and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.

North Georgia College is one of the junior colleges of the University System of Georgia, and as such is fully recognized and accredited.

THE BOARD OF REGENTS

UNIVERSITY SYSTEM OF GEORGIA

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Ferdinand Angelsberg Band Director

Retired United States Army Band Director

John C. Barnes Mathematics

North Georgia College, B. S.; Graduate Student, Harvard University.

W. Desmond Booth English

Georgia State College for Men, B. S.; Emory University, A. M.

Powell D. Bush English

University of Georgia, B. S.; University of Georgia, A. M.

Andrew W. Cain Social Science

North Georgia College, A. B.; University of the Philippines, A. M.; Graduate Student, University of Georgia, University of Texas, University of the Philippines, University of California, Columbia University, University of North Carolina, University of Virginia.

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Lorimer B. Freeman Social Science

University of Georgia, B. S. C.; University of Georgia, M. S. C.; Graduate Student, Northwestern University.

Benjamin P. Gaillard Geology

Oglethorpe University, A. B.; University of Georgia, A. M.; Oglethorpe University, Ped. D.; Graduate Student, University of Georgia and University of Chicago. Professor Emeritus after sixty years of service at North Georgia College.

Paul M. Hutcherson, Captain O. R. C. Commerce
North Georgia College, B. S. C.

Thomas S. Logan Physical Science; Chemistry
Emory University, B. S.; Emory University, M. S.; Johns Hopkins University, Ph. D.

Captain Kirby Green, Inf. (D. O. L.) . . . Military Science
Professor of Military Science and Tactics

Sergeant Richard McConnell, Inf. (D. E. M. L.)—
—Military Science
Assistant Professor of Military Science and Tactics

Mary U. Broach Home Economics
University of Georgia, B. S. H. E.; University of Georgia, M. S. H. E.; Graduate Student, Columbia University and University of Georgia.

John C. Sirmons Education
Emory University, Ph. B.; Emory University, A. M.; Graduate Student, Duke University.

Josephine Verner Strother Librarian
Shorter College, A. B.; Emory University, A. B. in L. S.

Raymond W. Stephens . . . Physical Education; Coach
 Oglethorpe University, A. B.; Student Notre Dame School of
 Coaching; University of Georgia.

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 —Assistant Superintendent of Barracks
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OFFICERS AND COMMITTEES

OF

THE FACULTY

The President is an ex-officio member of all committees.
The member first named is chairman.

OFFICERS

Jonathan C. Rogers, Chairman

Andrew W. Cain, Secretary

FACULTY COMMITTEES

Curriculum . . .	Sirmons, Logan, Cain, Anthony, Bush
Schedule-Classification . . .	Sirmons, Cain, Bush, Logan
Library	Cain, Logan, Gaillard, Strother
Athletic	Bush, Anthony, Green, Stephens
Military	Green, Hutcherson, Stephens
Dormitory	Barnes, Hutcherson, Monday
Social Activities . . .	Hutcherson, Sirmons, Monday, Green, Broach, Strother
Student Programs .	Cain, Booth, Dismukes, McConnell, Broach
Brown Fund	Barnes, Logan, Hutcherson
Publicity	Dismukes, Cain, Freeman

GENERAL INFORMATION

FOUNDING OF THE COLLEGE

North Georgia College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The Act contemplated the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

From the proceeds of the sale of this public land, and through the Trustees of the University of Georgia, there came to the College an annual grant of \$2,000.

MILITARY TRAINING

North Georgia College was originally organized and administered on a military basis which system has prevailed from the date of its founding.

In April, 1933, North Georgia College was reorganized by the Board of Regents as a liberal arts junior college, but its equity in the proceeds from the sale of public lands was retained. The military features also were continued; these follow the usual program of Land Grant colleges.

The college has been classified by the United States Government as an "essentially military college", being one of eight colleges in the United States so designated. It was the only one in Georgia, and, since "essentially military colleges", strove to emulate the traditions of West Point, North Georgia College may well have been called Georgia's West Point. General Robert Lee Bullard, formerly Commandant of Cadets and Professor of Military Science and Tactics, referred to the college as one of the two finest military schools in the country.

CO-EDUCATION

In line with present practice at nine-tenths of the American colleges and universities, North Georgia College admits men and women on the same basis. Military training under Govern-

ment officers is retained for the young men, but the revised curricula prescribed by the Board of Regents admirably meet the needs of the young women students.

THE UNIVERSITY SYSTEM

North Georgia College is a member of the University System of Georgia. Its courses of study correspond to the curricula for junior colleges and junior divisions of senior colleges of the University System as outlined by the Board of Regents.

Credits of the college may be transferred to senior divisions of the University System, and after two years of successful work at North Georgia College, the student is in line for full Junior Class standing at the parent institution in Athens, and elsewhere. Students of North Georgia College are thus a part of the state-wide program for higher education, and they enjoy the full prestige and influence of the University System.

LOCATION

North Georgia College is located at Dahlonega, the center of Georgia's gold area, twenty-five miles from Gainesville, which is on the main line of the Southern Railway. The paved highway from Gainesville to Dahlonega makes the college easily accessible by motor cars at all seasons of the year. A forty-five minute drive from Gainesville brings one to the college campus.

The college is also quickly accessible because of the National Highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega, and on through the mountains to Asheville, North Carolina. By this highway, automobiles can make the trip to Dahlonega from Atlanta in two hours.

There is also daily Bus service to Dahlonega from Gainesville and Atlanta.

While North Georgia College is thus within easy reach of its constituency, it is free from the distracting influences that so often interfere with the work and rounded development of college students in the large city.

Facilities for exercise and recreation are unsurpassed whereas the musical, dramatic and lecture programs add a distinct atmosphere of culture.

HEALTH

Dahlonega and Lumpkin County are known afar for their

fine climate. The elevation is 1,500 feet. Nature seems to have designed the location, in the foothills of the Blue Ridge, as a health resort and a seat of learning.

The college location is free from the enervating climatic conditions of the lower altitudes, and students from other sections quickly respond to the stimulating effects of North Georgia air and pure spring water. Practically without exception, students gain in weight and physical vigor; the college has, therefore, a state-wide patronage.

PHYSICAL EXAMINATION

A necessary protection to the health of the entire student group is the physical examination given upon admission to the college. No student having a communicable disease is admitted until the danger is removed. The examination also shows what particular development and corrective measures are needed to bring the individual student to strong and vigorous health. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

ATHLETICS AND PHYSICAL EDUCATION

The college authorities recognize the need of a sound and co-ordinated body for individual success in most occupations and professions. Provision, therefore, is made for a reasonable emphasis upon athletics and physical training for both men and women.

The aim of the Department is to develop the physique and abilities of every student of the college. Three-fourths of these participate in some form of athletics; the others are enrolled in Physical Education courses.

The enthusiasm of intercollegiate contests is supplemented by general campus interest in an organized program of intramural activities. These include tennis, basketball, volley ball and soft ball for men and women, and boxing and other features for men.

CAMPUS ORGANIZATIONS

LITERARY SOCIETIES

The "literary society" is a vital part of college life at North Georgia College.

The Decora Palaestra, a well-organized society for men,

furnishes opportunity to those who wish to improve themselves in debate and other forms of public speaking. The society meets each Monday evening.

The Corona Hederæ Society is equally important in the college life of the young women.

DRAMATIC CLUB

The Dramatic Club presents frequent amateur programs through the year. These include chapel skits, one-act plays, and full evening performances.

SPEECH FORUM

The Speech Forum is an informal organization composed of those who wish to meet from time to time for the discussion of current topics and social, economic and political developments.

HOME ECONOMICS CLUB

This is an organization open to all students who take courses in Home Economics. The aim of the club is to afford students opportunity to become better acquainted with the social and professional activities of Home Economics leaders, and also to provide for their own personal development through active participation in club programs.

"D" CLUB

The "D" Club is made up of those men and women students who have won the official Athletic Letter. Varsity Team membership and satisfactory scholastic averages constitute eligibility.

GLEE CLUB

The Glee Club, under the direction of Professor Booth, provides enjoyable and valuable training and experience to approximately twenty-five young men. Concerts are given at home and in neighboring high schools and colleges; the programs of the club are everywhere received with enthusiasm.

THE BAND

One of the outstanding features of North Georgia College is its band. Instruments are furnished for about thirty-five

parts. Professor Angelsberg has had many years' experience in the United States Army as Band Director, but his special pride is the high-class student bands which he produces at North Georgia. To one with any musical ability, the band presents an unusual opportunity.

COLLEGE ORCHESTRA

The Orchestra under the direction of Mr. Booth provides music for various social functions, chapel and evening programs.

STUDENT PUBLICATIONS

The college newspaper, The Cadet Bugler, and the annual, The Cyclops, are published under the direction of the Students Association.

ALUMNI SOCIETY

The Alumni Society of North Georgia College includes in its membership all students who have ever attended the college, many of whom are now the outstanding leaders of the State. The purpose of the Society is to keep alive the traditions and memories of the college and to promote its welfare. The Society has recently turned its attention to various movements connected with the college, the latest of which was the unveiling of a tablet June 3, 1934, to the memory of Hon. W. P. Price, the founder of the college.

The officers of the Society for 1935-36 are: J. B. Cheatham, Toccoa, Ga., President; A. W. Cain, Dahlonega, Ga., Secretary.

SOCIAL AND RELIGIOUS LIFE

CHAPEL

Chapel is held Tuesday and Thursday morning at 11:30 o'clock in the college auditorium. Attendance is required.

The assembly exercises are brief, but effort is made to have them inspirational and genuinely helpful. College life is here interpreted and in turn is expressed through student participation. Visiting speakers are frequently present.

CHURCH SERVICES

There are three Protestant denominations in Dahlonega,

the Baptist, the Methodist Episcopal South and the Presbyterian, two of which regularly maintain Sunday Schools and weekly services. Students are required to attend Sunday morning church services and are heartily welcomed by the local membership. The students also have the opportunity of participating in such organizations as the Epworth League and the Baptist Young People's Union.

CHRISTIAN ASSOCIATIONS

The Young Men's Christian Association is organized to promote a wholesome campus life, to stimulate ideals of honesty and right living and thinking at North Georgia College, and to develop the sense of personal religion among the college students.

The Young Women's Christian Association sponsors a similar work among the women of the college; it exerts a strong influence over the social as well as the religious life of the campus.

SOCIAL LIFE

Equally important as academic training is the attainment of that personal culture and bearing which prepares one to take his rightful place in an exacting social, business and professional world. Every effort, therefore, is made to promote a natural, wholesome social life. The fine traditions of the college are observed, while the student campus organizations make contributions through their various programs and social evenings.

All women students, whether residing in the dormitory or, by special permission, in private homes, are subject to the general social policies of the college, the immediate administration of which is in the hands of the Dean of Women.

A special social committee composed jointly of faculty members and students plan for frequent informal social gatherings.

SOCIAL CLUBS

The Officers' Club and two local fraternities, Rex and Sigma Theta, make fine contributions to the college life through their frequent social occasions.

BUILDINGS

Price Memorial Hall stands on the foundations of the old Government Mint and was named in honor of William P. Price, founder of North Georgia College. It contains several class rooms, the Chapel, Band Room, Book Store and Library.

Industrial Hall is the main academic building of the college. Besides class rooms, it accommodates the laboratories for Chemistry, Biology and Home Economics, and offices for the President, Registrar, Military Department and Treasurer.

Company Barracks and **Band House** provide living quarters for 150 men. Each building is under the immediate supervision of resident members of the faculty, who give their personal attention to the needs of the individual student.

All men, except those who reside in Dahlonga and those who are able to make approved arrangements elsewhere, are required to live in the barracks. The dormitory experiences are among the most valuable and helpful of college life.

Control of the barracks is vested in the President and faculty. The Commandant of Cadets is the executive officer for the enforcement of regulations.

Women's Dormitory. That the young women may have board and rooming accommodations at the same low cost as the young men, the college has leased "The Villa" adjacent to the campus, and converted it into a girls' dormitory. The building is well situated with respect to college activities, and it is equipped with modern conveniences including electric lights, steam heat and hot and cold running water.

Young women not living in their own homes or with near relatives are expected to reside in the dormitory, unless other arrangements are approved by the Dean of Women and the President. In no case may young women reside in other than officially approved homes, and all plans for residence outside the dormitory must be submitted to the college officials before final arrangements are made. Irrespective of residence all are subject to the general college regulations.

Alumni Hall is the gift of the alumni and other former students. It is the college gymnasium and contains the basketball court and the indoor rifle range. The building is an important social center of the college; here are held the dances, informal socials and other college functions.

LIBRARY

The library contains some 6,500 books, and the leading

magazines are found on reading tables.

The books and periodicals have been carefully selected, and from year to year there is an increased interest in the library for reference and general reading purposes. New books are regularly being added to meet the growing demands of the various departments.

The library is open to students, faculty and citizens alike, and a trained librarian seeks to make the library of educational and cultural value to both the college and the community.

FRESHMAN WEEK

Three days, September 19, 20 and 21, are designated as "Freshman Week." All Freshmen are expected to report on Thursday, September 19, on which day the dormitories open to them.

Sophomores will report on Monday, September 23.

Registration of all students is completed September 23 and class work begins September 24.

During Freshman Week, the new students are introduced to the college atmosphere, the buildings and the library; they also become acquainted with the North Georgia ideals and purposes. An especial effort is made to select for each one a program of studies suited to his needs and preparation. The faculty and selected upper classmen assist the Freshmen in making the best possible start in college life.

ARTICLES BROUGHT FROM HOME

Dormitory rooms are furnished with single beds, mattresses, tables, chairs, electric lights, and other necessary furniture, but each student must provide a pillow, two pillow cases, four sheets, and blankets.

Such personal articles as the student will bring from home may be shipped by express or otherwise via Gainesville, Georgia, to P. M. Hutcherson, Superintendent of Dormitories, North Georgia College, Dahlonega, Georgia, so as to reach their destination about a week before the student expects to arrive. It is, of course, equally satisfactory for the student to bring a trunk at the same time he or she comes to the college. Names of owners should be printed or written on trunks or other packages in such a way that they will not be effaced in shipment.

COLLEGE EXPENSES

North Georgia College, as one of the units of the University System, furnishes two years of college training at surprisingly small expense. There is no charge for tuition, whereas academic fees are almost nominal. The college dairy, gardens, farm and orchard enable the Business Manager to serve superior meals at actual minimum cost.

Personal expenses for both men and women may be kept as low as the individual student and parents wish; every condition favors economy.

PAYMENT OF BILLS

Fees and deposits are paid in advance at the beginning of each quarter, but board and room rent may be paid either by the quarter or the month in advance. This plan of distributed payments, requiring minimum outlay at any time, enables many students to be in college who otherwise could not attend.

ACADEMIC FEES

The academic fee is \$36.00 for the college year; this may be paid by the quarter on the following dates:

September 19	.	.	.	.	.	\$12.00
January 2	.	.	.	.	.	\$12.00
March 23	.	.	.	.	.	\$12.00

For out-of-state students, the academic fee is \$72.00, and each payment will be \$24.00.

BOARD AND ROOM

The charge for board and room rent is \$144.00 for the college year, and all payments must be made in advance. In line with the policy prescribed by the Board of Regents, open accounts cannot be carried.

Following are the dates on which payments for board and room, or for board only in case the student rooms off the campus, must be made; no extensions of time can be granted. The amounts indicated are based on the special eight-payment

plan which is proving so convenient for many students and patrons.

Dates	Board with Room			Board Only
*September 19 . . .	\$16.00	.	.	\$14.00
October 15-20 . . .	16.00	.	.	14.00
November 15-20 . . .	21.00	.	.	18.00
January 2	16.00	.	.	14.00
February 1	16.00	.	.	14.00
March 1	16.00	.	.	14.00
April 1	16.00	.	.	14.00
May 1	27.00	.	.	23.00
TOTAL	<u>\$144.00</u>	.	.	<u>\$125.00</u>

* If a room reservation is desired this payment, \$16.00 together with the Dormitory Breakage Deposit, \$2.50, must be paid when application is filed. Rooms are reserved in the order in which applications and advance deposits are received. Since requests for rooms exceed accommodations, both old and new students are urged to forward applications as early as possible. Should attendance later become impossible, the deposit will be refunded upon request. A room reservation blank will be found at the back of this catalogue.

TOTAL COSTS

The total cost for board, room and academic fees, to all students living in the State, is \$180.00; an average of only \$20.00 a month.

The estimated necessary cost of laundry, dry cleaning and pressing is \$20.00 for the year, whereas approximately the same amount will be adequate for books. Cost of books, after the initial purchase, may be considerably reduced should the student wish to sell his used texts; these generally bring about two-thirds of the original price.

LABORATORY FEES

Should the student's study program include any of the following courses, small fees intended to cover actual cost of demonstration or of materials are paid at time of registration:

Chemistry: \$3.00 a Quarter, or \$6.00 for the year.

Human Biology: \$2.50 (Payable once).

Zoology: \$1.00 a Quarter, or \$2.00 for the year.

Clothing: \$0.50.

Foods: \$1.50.

Typewriting: \$3.00 a Quarter.

BREAKAGE DEPOSITS

The following are deposits only and are returnable at the end of the year if there is no damage done to college property or equipment. Laboratory deposits are required only if the science courses are taken. All deposits are paid at time of registration.

Dormitory Deposit	\$2.50
Military Deposit (boys only)	\$5.00
Laboratory Deposits:	
Chemistry	\$4.00
Zoology	\$2.00

MILITARY UNIFORM

All male students are organized as a Corps of Cadets, and each is required to provide himself with the regulation college military uniform. The approximate cost of the complete uniform is \$55.00, of which amount the United States Government pays \$9.00. Uniforms are purchased after arrival at the college, and measurements will be taken within five days after registration, at which time payment is made.

The use of the uniform is an actual economy in clothing costs, covering as it does practically every major item of expenditure for clothes for the entire year. Good care of the uniform will enable it to be used the second year, and the Government allowance for second-year men should replace all worn articles. The official uniform includes: one blouse, two pairs of breeches, two O. D. regulation shirts, one O. D. belt and one leather belt, one overseas cap, one officer's cap, pair of high-grade military shoes, pair of puttees and pair of cover-alls.

First-year students find it convenient to deposit \$50.00 with the college for the purchase of uniform equipment, with the understanding that any unused portion will be immediately refunded upon request. For second-year men, this deposit need not exceed \$15.00.

GYMNASIUM SUIT FOR YOUNG WOMEN

For use in the gymnasium each young woman must provide herself with the college regulation gymnasium suit, costing approximately \$1.75, and also a pair of rubber-soled tennis or gymnasium shoes. The gymnasium suit should not be purchased prior to college entrance; orders will be mailed directly from the college after the classes have been organized and measurements taken.

COLLEGE BOOK STORE

All text books and necessary classroom supplies can be purchased at the college book store. In no case will books be charged. Since a number of the courses are offered a second time during the year, used texts may be sold to other students at approximately two-thirds the original cost.

CHARLES McDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the institution receives \$1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and must reside in one of the following counties: Rabun, Habersham, Union, Towns, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison and Hart in Georgia, and Oconee, Anderson and Pickens in South Carolina.

This sum will be divided by the committee to the best advantage. It is the purpose of the bequest to aid one young man from each of the counties above named. All applications must be sent to the chairman of the Brown Fund Committee, Mr. John C. Barnes, Dahlonega, Ga., on or before September 1st.

ADMISSION OF STUDENTS

Students who expect to room on the Campus should fill in the application blank which will be found at the back of this catalogue. Upon receipt of this Application for Admission, and of the \$18.50 advance deposit, quarters in the college dormitories will be reserved. This advance deposit will constitute part payment of the regular charges for board and room rent, or will be refunded upon request.

Each Freshman must furnish through his principal or

superintendent, a transcript of his high school record. Blanks for this purpose may be secured from the office of President or Registrar, and the transcript must be mailed directly to the College by the high school official.

ENTRANCE UNITS

The entrance requirement is graduation from an accredited four-year high school with not less than fifteen units acceptable for college entrance. These units must be distributed as follows:

English		3
Mathematics		2
Science		1
Social Studies		2
Elective		7

SPECIAL STUDENTS

Applicants, twenty years of age or over, who are not high school graduates, may be admitted as Special Students provided they satisfy the Committee on Admissions of their ability to profit by work of college grade. Entrance requirements must be fully met before special students may become candidates for the diploma.

CORRESPONDENCE COURSES

North Georgia College offers no Correspondence or Home Study courses. Those who cannot enroll for residence work at the college should communicate with Dr. J. C. Wardlaw, Director, Division of General Extension, University System of Georgia, 223 Walton Street, N. W., Atlanta, Georgia.

ACADEMIC REGULATIONS

CREDITS

Credits are expressed in terms of courses. One "course" is equivalent to five or six recitations a week for one quarter of twelve weeks, or to three and one-third semester hours. For each hour of recitation, two of preparation are expected.

GRADING SYSTEM

The class-room and laboratory work of all students is

graded by letters which may be interpreted as follows:

A—90-100.	Distinctly superior.
B—80- 89.	Above the average.
C—70- 79.	Work of the average student.
D—60- 69.	The lowest passing grade; below average.
E—Conditional	Failure; work not of passing quality.

E may be removed, within a year, by a second examination, additional work, higher grades in a continuation course, or other methods satisfactory to the instructor; the final grade can not be higher than D.

F—Failure. F can be removed only by repeating the course in class.

I—Incomplete Work. I indicates the withholding of a grade because of well-known, prolonged illness, or the consent of the Registrar.

QUALITY POINTS

Quality points are awarded on the basis of passing grades as follows: "A" for any full course, six points; "B", four points; "C", two points. The grade of "D" carries no Quality Points.

For graduation, at least thirty-six Quality Points in courses other than Military Science and Physical Education must be earned. Grades of C or higher must be earned in at least three-fourths of all courses completed.

CLASS ATTENDANCE

1. Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing average. In case of unsatisfactory scholarship, for any cause, the instructor is at liberty to require conferences, expect additional preparation or make further assignments as may seem necessary for the student's final success.

2. There are no excused absences from class or chapel, except those necessitated by trips of athletic teams, the band, the glee club, or debating clubs; illness certified by the physician, Commandant or Dean of Women immediately upon the student's return to college; death or critical illness in the student's family; or permission, secured in advance from the President or his representative. In every case, the student is responsible to

his instructors for the satisfactory make-up of all work missed.

3. When an instructor reports that a student has incurred as many as three unexcused absences in a course, the Registrar places the student on general warning and advises the President of his action. Further absence may cause the student to be placed on attendance probation.

4. All absences are reported until the instructors are notified in writing by the Registrar that permission has been given to discontinue the course.

5. Absences are reported daily to the Registrar, who notifies the Commandant and the Dean of Women. Each cadet is directly responsible to the Commandant for all absences, irrespective of the application of any of the foregoing academic regulations.

Absences of the young women are excused only by the Dean of Women.

CHANGE OF CLASSIFICATION

Individual study programs are changed only by written permission from the Registrar. Courses are not "dropped."

Unless for very exceptional reasons, all changes in study programs must be made during the first ten days of the quarter.

Withdrawal from a course after the first four weeks results in a grade of "F" being entered on the permanent record.

LATE REGISTRATION FEE

Students who fail to register on the days appointed must pay a special fee of \$1.00 for each day of delayed registration.

VACATIONS

A student desiring to continue his college work after being absent from any class, laboratory or exercise on the day immediately preceding or the day immediately following Thanksgiving recess, the Christmas recess, the Spring recess or other college holidays, shall pay a fee of \$2.00 for each day on which the absence occurred, and a fee of \$1.00 for each additional day. Payment of such fees does not release the student from responsibility to the military officials.

The college Calendar is definite as to all dates, and permission for early departure or late return can not be granted. In view of the Thanksgiving week-end recess, all classes will meet at the scheduled hours on the two preceding Saturdays;

permission to be off campus on these days should not be requested.

STUDENT LOAD

Three courses, other than Military or Physical Education, constitute the maximum schedule unless an average of B was maintained during the preceding quarter. In no case may more than four academic courses be carried.

REPORTS

D, the lowest passing grade, represents work below the average. Such work is, therefore, regarded as being unsatisfactory, and at each mid-term, the student and parents are notified. These reports on "unsatisfactory" work should be regarded as friendly and timely warnings.

At the close of each quarter final reports are mailed to parents or guardians, provided bills have been paid and all library obligations met.

REQUIREMENTS FOR RESIDENCE

Students desiring to continue college work from quarter to quarter must maintain a satisfactory academic average; failure to do so, may debar from enrollment the following quarter. The general policy now being formulated for the entire University System will be followed by North Georgia College.

ELIGIBILITY

No student may represent the College in athletics, debate, glee club or other intercollegiate or off-campus activity who makes below "D" in any subject during the preceding quarter. One grade below "D" may be excused, however, if the remaining grades are "C" or better. "Satisfactory" in Military is regarded as being equivalent to "C" or higher. "Unsatisfactory" in Military is considered as being below "C".

HONORS AND AWARDS

Honors List.

An average of B, with no grade below C, entitles the student to a place on the Honors List, provided at least three academic courses are being carried. The Honors List is published each quarter.

Freshmen who earn at least forty-five Quality Points in nine academic subjects receive special recognition on Commencement Day.

Clark Mathematics Medal.

This medal was donated to the college about fifty years ago by the late Hon. Harlow Clark. It is annually awarded to the member of the Sophomore Class who during his freshman and sophomore years establishes the highest scholarship average in not less than three courses in Mathematics.

Public Speaking Cash Prize.

Two cash prizes are annually donated by friends of the college; these are awarded at Commencement for excellence in public speech.

The "Y" Cup.

The Memorial Committee of the North Georgia College Y. M. C. A. annually awards its Memorial Trophy to the student whose campus influence has been outstanding. The basis of the award is high scholastic average, interest in literary activities, general campus influence and quality of religious leadership within both the college and the community.

GRADUATION REQUIREMENTS

Eighteen academic courses besides two in military science (men) or physical education (women) are required for graduation. Ten courses, at least, must be completed in North Georgia College.

The academic courses must be distributed as follows:

English	3 courses
Social Science	4 courses
Mathematics	1 course
Biological Science	2 courses
Physical Science	2 courses
Elective Sequences	6 courses

A minimum of thirty-six Quality Points in the academic courses must be presented. A minimum average of C must be maintained during each of the last three quarters regardless of the number of Quality Points previously earned.

A Diploma Fee of \$3.00 covering the cost of the Junior College Diploma is required.

GRADUATION WITH HONORS

Students who have earned from eighty-one to ninety-nine Quality Points on not less than eighteen academic courses will be graduated with Honors. Those who have earned from one hundred to one hundred six Quality Points will be graduated with High Honors.

FRESHMAN—SOPHOMORE CURRICULA

The proposed curricula for the junior colleges and junior divisions of senior colleges of the University System are followed at North Georgia College. The required and elective courses for both the Freshman and Sophomore years are indicated below.

Freshman Year

Required:	Courses
Social Studies 1, 2, 3, ...	3
Human Biology or	
Physical Science	2
English Composition	1
Mathematics 20	1
Military Science (Men) or	
Physical Education (Women) 1	
Elective Sequences	2
Total	10

Sophomore Year

Required:	Courses
Social Studies 4	1
English (Literature)	2
Physical Science or	
Human Biology	2
Rural Sociology or	
Economics 51	1
Military Science (Men) or	
Physical Education (Women) 1	
Elective Sequences	3
Total	10

ELECTIVE SEQUENCES

The University System of Georgia is working toward uniform requirements in the Freshman year and, to a limited extent, in the Sophomore year. This enables a student to transfer from one university unit to another without loss of credit, and at the same time assures a broad general education as a foundation for useful citizenship or further study toward a degree. On the other hand, freedom of individual choice is preserved through the two Freshman and three Sophomore elective courses. These should be chosen with thought and purpose; hence they are referred to as "elective sequences." The choice of these sequences naturally depends upon the time the student can remain in college, his preference as to the degree which he may finally seek, and the type of work he wishes later to do.

Elective sequences may be chosen from the following departments:

Commerce	Home Economics
Economics	Laboratory Sciences
Education	Mathematics
English	Physical Education
French	Psychology
Social Sciences	

Students who seek the Bachelor of Arts degree should take the uniform Freshman and Sophomore courses and select the elective sequences in French, English or the Social Sciences.

Those working towards the Bachelor of Science degree should elect courses in Mathematics, Chemistry, or Biology, with less emphasis on language.

Students interested in the Bachelor of Science in Commerce degree should elect during the Sophomore year three courses in Economics and Commerce.

Women working towards the Bachelor of Science in Home Economics degree should take Introductory Home Economics, Clothing, Intermediate Clothing and Foods. They should also substitute Chemistry 21-22, for Physical Science.

DESCRIPTION OF COURSES

DEPARTMENT OF BIOLOGY

1-2. Human Biology. Double course.

Biology 1, Fall and Winter Quarters; Biology 2, Winter and Spring Quarters. Five or six hours per week. Lectures, demonstrations, conferences.

The aim of this course is to give the student some acquaintance with the vital phenomena in general and their application to the human organism. The first half will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproduction, genetics and eugenics, and racial development. Fee, \$2.50.

21-22. General Zoology. Double course.

Fall and Winter Quarters. Five or six hours per week. Lecture,

recitation, laboratory, conferences.

An introductory course in which the fundamental principles and problems of biology, and a survey of animal types are included. A study of the vital processes in lower forms is made as a basis for better understanding of similar processes in the higher forms. Laboratory embraces a special study of representative types. Fee, \$1.00 per quarter; deposit, \$2.00.

DEPARTMENT OF COMMERCE

10-11. Introductory Accounting. Double course.

Fall and Winter Quarters. Three lecture periods and three laboratory periods per week.

A study of the fundamental principles of accounting, both theoretically and practically. It is intended to give the student a working knowledge of the types of business organization, proper record keeping, negotiable instruments, preparation and interpretation of statements, and other fundamentals. The purpose of the course is to prepare the student to continue the study in Advanced Accounting, or to be of practical benefit to those who terminate their college work at the end of two years.

51. Principles of Economics. Single course.

Fall and Winter Quarters. Five or six recitations per week.

A study of those social phenomena that are due to the wealth-getting and wealth-using activities of man. Production and consumption; value and exchange; distribution of income; problems of industry, labor, and government control; and public finance. The above subjects constitute the divisions of the field that are studied, the object being to develop principles as a guide for human action.

52. Business Law. Single course.

Spring Quarter. Five or six recitations per week.

In this course the subject of law is treated in an essentially practical manner. The course covers such subjects as: The basis of legal liability; acquiring and transferring real and personal property; contracts; negotiable instruments; sales, agency, corporations, partnerships; employer and employee; insurance; deeds of conveyance; mortgages; landlord and tenant; business crimes; taxation; and domestic relations. Reference in every subject is made to the Georgia law. Principles are dwelt upon to some extent and the student is referred

to decided cases to find the nature of the reasoning which brought forth the principles in question.

53. American Economic History. Single course.

Winter Quarter. Five or six recitations per week.

The purpose of this course is to present American history in economic terms; to show the origin and development of economic institutions; and to reveal the relationship of economic affairs and political and social progress. The course traces the economic history of America from early Colonial times to 1934.

54. Business Administration. Single course.

Spring Quarter. Five or six recitations per week.

It is the purpose of this course to give an introductory view of the task falling to the business executive and the methods he uses in accomplishing these tasks. Location of plant; administration of personnel, market problems, finance, production; the forms of business unit; and the basic features of administration, are among the subjects discussed. Business problems and cases are given to the student for discussion and solution.

0. Typewriting Non-credit course.

Fall, Winter, and Spring Quarters. Five or six laboratory periods per week. Practice fee, \$3.00.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

1. Introduction to Education. Single course.

Fall and Spring Quarters. Five or six recitations per week.

This is an introductory course intended to orient the student to the field of education and to prepare him for a study of specialized problems. Detailed study is made of the following: The development of our school system; the organization and administration of education in the United States; educational vocational guidance; learning how to study; recent developments in education; health education; character education; aims and objectives in education; the curriculum; the teaching process; essential qualities of a good teacher; teaching as a life work.

50. Educational Psychology. Single course.

Winter and Spring Quarters. Five or six recitations per week.

The individual and social aspects of the principles of general psychology are applied to the problems in education. Man's equipment for learning; the learning process; types of learning; laws of learning; improvement of learning; transfer of training; factors influencing learning and efficiency; problems of motivation; adjustment, discipline and guidance; the measurement of intelligence and achievement; the construction and use of examinations; heredity and environment.

51. General Psychology. Single course.

Spring Quarter. Five or six recitations per week.

The work in this course deals chiefly with habit-formation; attention; sensation; perception; instinctive tendencies; memory; association and economy of learning; the effective life; the thought processes. The course includes the fundamental facts and laws of psychology and is given so as to indicate something of the various problems in the field of psychology, its relations to other fields, and some of the more important applications of psychology, especially in the fields of business and social relationships.

Teacher Certification

The professional courses in Education required for the Junior College Certificate are Introduction to Education and Educational Psychology. It is recommended that students who wish to secure the State Junior College Certificate choose these courses during the sophomore year.

DEPARTMENT OF ENGLISH

0. Remedial English. Single course.

Fall and Winter Quarters. Five or six recitations per week. Non-credit course.

This is a course in grammar and good usage given throughout the University System to freshmen who are found by a placement test to be deficient in this subject. Every effort is made to teach the student to write and speak correctly and forcibly and to read understandingly. Theme writing and parallel reading required.

1. Composition and Rhetoric. Single course.

Fall, Winter, and Spring Quarters. Five or six recitations per week.

This is a course in Composition and Rhetoric for those freshmen who pass the University Placement Test. A good handbook of writing will form the basis of the course, but a study of essays of modern thought and frequent discussions of articles of contemporary opinion will also be included. Comprehensive reading on the part of the student will be encouraged. Parallel reading and intensive practice in theme writing will be required.

2. Introduction to Literature. Single course.

Fall, Winter, and Spring Quarters. Five or six recitations per week. Prerequisite: English 1.

This course consists of a study of the fundamentals of good literature, an appreciation of the thought and expression of nineteenth century and contemporary prose writers, and a study of essays, biography, and fiction.

51. Introduction to Poetry. Single course.

Winter and Spring Quarters. Five or six recitations per week. Prerequisite: English 2.

This is a course in the appreciation of poetry. Instruction is given in regard to the forms of poetry, the types of poetry, and the development of the poetic art. Nineteenth century and contemporary poems are studied, as well as a few earlier poems of especial significance.

52. Introduction to the Drama. Single course.

Spring Quarter. Five or six recitations per week. Prerequisite: English 51.

This course may be elected by sophomores who wish to take four courses in English in the junior college. It consists of a brief survey of the development of the drama from early tribal origins. The progress of the drama is traced through the works of Sophocles, Moliere, Racine, Congreve, Dumas, etc. After a study of the technique of the drama, an intensive study is made of a few of Shakespeare's best known plays.

DEPARTMENT OF FRENCH

1. Elementary French. Single course

Fall and Winter Quarters. Credited only as first half of a double course. Five or six recitations per week.

Elementary grammar, pronunciation, and reading.

2. Intermediate French. Single course.

Winter and Spring Quarters. Prerequisite: French 1. Five or six recitations per week.

Mastery of pronunciation, continuation of grammar, and rapid reading of easy French.

3. Progressive French. Single course.

Fall and Spring Quarters. Prerequisite: French 1-2 or two entrance units in French. Five or six recitations per week.

Mastery of pronunciation and grammar and the building of a standard vocabulary in reading of more difficult texts.

4. Rapid Reading Course. Single course.

Winter Quarter. Five or six recitations per week.

Extensive class and collateral reading designed to develop the ability to read average French books and newspapers with ease.

DEPARTMENT OF HOME ECONOMICS

10. Introductory Home Economics (Social Relationships).—
—Single course.

Fall and Winter Quarters. Five recitations per week. Open to all students.

A course which deals with problems of self-discovery and self-direction. Designed to help the student to adjust to a new environment and to utilize its facilities for promoting personal development and understanding of right social relationships. Includes the basic facts of the inter-relation of family and society, generally, under changing conditions and forces of present day living.

20. Elementary Clothing. Single course.

Winter Quarter. Two recitations and three laboratory periods per week. Open to all showing ability to meet the standard set for

the course.

This course presents the fundamental principles involved in planning, constructing, and caring for clothing. Problems are provided to give students actual experience in applying these principles. These problems will be based on actual interests and needs of the college girl. Garment construction will be the basis of the laboratory work. Assigned reading, illustrative materials, conferences and demonstrations.

53. Intermediate Clothing.

Single course.

Fall and Spring Quarters. Two recitations and three laboratory periods per week.

This course includes a review of the principles of clothing construction; a study of design from the standpoint of personality, color, and corrective dress; and some of the more advanced problems in selection of clothing and in dress construction. Emphasis is given to individual problems which afford opportunity for originality in design and construction. Class demonstrations and style shows are included.

15. Foods.

Single course.

Fall and Spring Quarters. Two recitations and three laboratory periods per week. Open to all students.

A practical course to present the facts and principles which govern food selection and preparation. A beginning course in foods for college students, based on their interests, needs, and activities. Emphasis is placed on the development of the ability to select, plan, and prepare foods so that the best meals may be provided with a reasonable expenditure of time and effort and a wise use of money. Field trips are included.

55. Foods—Home Cookery and Table Service.

Single course.

Winter Quarter. Two recitations and three laboratory periods per week. Elective as a junior college terminal course; does not carry senior college credit.

This course includes the application of the general principles of cookery to the preparation of menus and meals for the home, as well as a study and execution of different forms of table service as applied to different types of meals for special occasions. Georgia food products will be used for laboratory and practice wherever possible.

54. Home Planning and Management. Single course.

Spring Quarter. Five recitations per week. Open to all sophomore girls.

Designed to promote more effective living in the well-managed home. Beauty, comfort and efficiency in the home environment through scientific planning and budgeting.

DEPARTMENT OF MATHEMATICS

20. Freshman Mathematics. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week for one quarter. This course is required of all freshmen who do not show proficiency in mathematics.

This course embraces algebra, theory of investment, statistics and trigonometric functions, and is intended as a terminal course for those students who need a minimum of mathematics, especially for those who do not plan to go beyond the work of the junior college. Those who are planning to major in physical science or to teach mathematics in the high school are advised to take further courses in mathematics.

21. Plane Trigonometry. Single course.

Fall and Winter Quarters. Five or six recitations per week for one quarter.

Angles and their measure; trigonometry of the right triangle, with exercises in the solution of right triangles and use of natural function tables. The functions of obtuse, fractional, and multiple angles, with exercises in their application to trigonometric identities. The trigonometry of the oblique triangle, the law of sines, the law of cosines and the law of tangents. Logarithms with application to and exercises in numerical and trigonometric calculations.

25. College Algebra. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week for one quarter.

Quadratics; the Binomial Theorem; Complex numbers; determinants; probability; the theory of equations; progressions; finite and infinite series and mathematical theory of investments.

52. Plane Analytical Geometry. Single course.

Winter Quarter. Five or six recitations per week for one quarter. Pre-

requisite: Mathematics 21.

An analytical study of coordinate systems; the straight line; the circles; parabolas, ellipses and a few of the more common higher plane curves. Algebraic, trigonometric and geometric principles stressed.

53. Calculus.

Single course.

Spring Quarter. Five or six recitations per week for one quarter. Prerequisite: Mathematics 25 and 52.

The theory of differentiation and integration; with application to the simpler problems of rates, maximum and minimum, areas and volumes.

54. Plane Surveying.

Single course.

Spring Quarter. Prerequisite: Mathematics 52.

This course is designed to give a student a fair working knowledge of surveying instruments and their care and use. Field work in chaining, leveling, compass, plane table and transit surveys. Office work in calculations from field notes and map making. The course is given from mimeographed notes and library references, and will conform to methods and forms in use in good engineering practice.

DEPARTMENT OF PHYSICAL EDUCATION

Each freshman and sophomore is given an examination in the fall so as to determine his physical condition and capacity for work in Physical Education.

Systematic training under supervision is recognized as an important element in the student's development. All freshmen and sophomores are, therefore, required to enroll in Military Science or Physical Education for three quarters in each year. Theory and practice work will be carried on in the gymnasium and on playing fields. There is an organized program of intramural athletics and the intramural "D" is awarded on the basis of the point system.

10. Organization of Physical Education.

Single course.

This course in Physical Education continues through the Fall, Winter and Spring Quarters with three lecture periods per week in addition to gymnasium and field work.

Organization and group work is featured throughout the course, competitive groups helping to demonstrate methods of organization. During the Winter Quarter special attention is given to indoor work,

including basketball and other games. The Spring Quarter is devoted to advanced work in organization, members of the class being used as group leaders and advisers.

DEPARTMENT OF PHYSICAL SCIENCE

1-2. Physical Science.

Double course.

Fall, Winter and Spring Quarters. Five or six recitations per week for two quarters. The first half of the double course will use largely the subject matter of physics and astronomy and the second half will use the subject matter of chemistry, geology and geography (physiography) to accomplish the objectives. No textbook will be adopted but a syllabus will be furnished the students containing concise statements of the more important portions of the subject matter with detailed references to selected texts where the student can find amplified treatments following the general method of the lectures.

21-22. General Inorganic Chemistry.

Double course.

Fall and Winter Quarters. Three or four lectures or recitations per week and two laboratory periods. Prerequisite: Physical Science 1-2.

A course in general inorganic chemistry which presupposes such acquaintance with the subject as could be obtained from the prerequisites. Chemistry 21 is a presentation of the fundamental principles of chemistry, including the elements of molecular and atomic theory, formulae and equations, reaction velocity and chemical equilibrium, and the theory of ionization. Chemistry 22 is a continuation of course 21 in which the principles taken up in the preceding course are applied to the more common metallic elements. Oxidation and reduction reactions and the periodic table are taken up in detail.

56. Qualitative Analysis.

Single course.

Spring Quarter. Three or four lecture-recitation periods and two laboratory periods per week. Prerequisite: Chemistry 21-22 with a grade of C.

A study of the metals and of the fundamental theories of qualitative analysis. The laboratory work includes the separation and detection of the common cations and anions.

DEPARTMENT OF SOCIAL SCIENCE

1. Social Intelligence. Single course.

Fall Quarter. Required of all Freshmen.

A glimpse of primitive man, together with his geological background. The emergence of man into civilized life. The adjustment of physical conditions to man's needs. Human reactions to the forces of nature, fear, hatred, ambition. Human adjustments, modifications, and progress. Ancient life in the Tigris-Euphrates valley and the Mediterranean basin. The rise and fall of Greek civilization. Man as a philosopher. Roman domination of the world. The dawn, organization and spread of Christianity. The barbarian invasions. Islam and its impact upon the west. The age of Charlemagne. The feudal regime. Universities and medieval culture. The crusades. The renaissance. The rise of capitalism. The expansion of Europe.

The geographical, economic, social, and political phases of the foregoing historical movements are emphasized. The course is an outline of man's progress from the earliest times to the opening of the sixteenth century.

2. Social Intelligence. Single course.

Winter Quarter. Required of all Freshmen.

This course embraces a study of man's progress for about four hundred years from the time of the discovery of America. It includes the religious revolution, beginning with the Protestant revolt early in the sixteenth century; Puritan England and the supremacy of Parliament; mercantilism and the growing demand for capital; the era of Louis XIV; the struggle for empire; the American colonies, revolution, independence, establishment of the United States; Voltaire and the French philosophers; Adam Smith and his times; the French revolution and Napoleon; the industrial revolution; the reaction against liberalism; the Far East in the nineteenth century; the cotton kingdom. American division and reunion; Bismarck, Cavour, Disraeli and national rivalries.

3. Social Intelligence. Single course.

Spring Quarter. Required of all Freshmen.

This course is mainly concerned with man's activity throughout the earth during the last half century. It involves a study of population problems of Europe; industrialization of nations; the balance of power and rival alliances; the struggle for materials and markets; extreme nationalism; the World War; the treaty of Versailles; the Lea-

gue of Nations; political and financial stress as an aftermath of the war; the shifting of the United States from debtor to creditor nation; post-war adjustments in government in Russia, Italy, Germany, and the United States; present-day problems, domestic and foreign.

4. Social Intelligence.

Single course.

Winter and Spring Quarters. Required of all Sophomores.

Problems of Georgia will constitute the basis of this course, the details of which have not been fully determined by the University System of Georgia. As a prerequisite to this course, the student must pass a course either in Principles of Economics or Rural Sociology.

55. Government of the United States.

Single course.

Fall Quarter. Should be elected by students who expect to pursue history courses in the senior college.

The course includes a study of some of the more important problems pressing for solution; such as changing concepts of the Constitution, federal regulation of industry, the railway situation, relations with other countries, tariffs, trade rivalry, and other contemporary problems. Emphasis will be laid upon the actual operation of government, rather than upon theories and legal technique.

56. Rural Sociology.

Single course.

Fall and Winter Quarters. Five or six recitations per week. A prerequisite to Social Science 4.

This course is intended to give an insight and an appreciation of social life in the communities that are rural. The non-school educational institutions of southern rural communities are studied and discussed with a view to giving a sympathetic understanding of the lives and needs of the rural people. Special and definite study is made on problems of social and economic life in Georgia. These study problems are centered around hygienic conditions, health, housing, recreation, education, religious activities, police protections, community organizations, which influence the social and economic life in the rural situation. It is proposed to take a few selected and representative counties in the State of Georgia and make a definite study of them in the light of the above conditions.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

CAPTAIN KIRBY GREEN, Infantry
Professor of Military Science and Tactics

SERGEANT R. S. McCONNELL, D. E. M. L.
Assistant Professor

Congress, by Acts of June 3, 1916 and June 4, 1920, authorized educational institutions throughout the United States to establish units of Reserve Officers Training Corps upon compliance with certain requirements. North Georgia College, being a "Land Grant" college, is obligated to the Government to give military training under the Act of July 2, 1862. The United States Government in turn, provides ample instructors and equipment to obtain maximum efficiency in this department, and in addition, provides an allowance towards the purchase of uniforms.

The Board of Inspectors sent out by the Fourth Corps Area Headquarters to reclassify military colleges of the area, divided them into three classes: "Excellent," "Satisfactory," and "Unsatisfactory." North Georgia College has been graded "EXCELLENT" since 1928.

The male students of the college are organized as a Corps of Cadets, to which all belong, whether or not they are eligible to enter the Government organization known as the Reserve Officers Training Corps. All physically fit male students are required to take a complete course in Military Science. The Corps of Cadets consists of a battalion which has a headquarters and staff, a band, and two companies. Each company, as well as the band, has its own officers and non-commissioned officers chosen by the school authorities from among the older students. The discipline and conduct of the entire male student body is largely controlled through these cadet officers and non-commissioned officers. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose.

COMMANDANT

The administration of discipline is placed, under regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

The Commandant publishes and enforces the regulations

laid down by the faculty, awards punishment for violations of the rules, bringing serious offenders before the President or faculty for action.

The President, as executive officer of the faculty, may request the withdrawal of a student whose spirit, influence or conduct is unsatisfactory, even though no specific charge is preferred.

REGULATIONS

Students must obtain permission from the President or his representative to be absent from any college duties; permission from the Commandant must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

Fire-arms, other than rifles issued to cadets, playing cards, fireworks of any kind, or any other article that would endanger the buildings to fire or the occupants to accident, will not be allowed in the barracks.

Students not living in their own homes are not permitted to have automobiles at the college.

Punishment shall consist of denial of privileges, extra duty, reduction of officers to ranks, restrictions to limits, arrest, suspension, and dismissal. As restrictions and arrest are questions of honor, violations of the same are punished by dismissal. "Unfailing respect for order, morality, personal honor and the rights of others" is due the Corps from each cadet.

Hazing, personal indignities and any form of so-called initiation of Freshmen are forbidden, and violation of the order is punishable by dismissal.

Members of the R. O. T. C. unit are required to provide themselves with a regulation college uniform. This uniform is purchased by the student after arrival at the college, and costs approximately \$55.00. Nine dollars of this is paid by the Government. Prices are subject to increase or decrease due to governmental action under the "Agricultural Adjustment Act" or the "National Industrial Recovery Act" or any further Federal legislation affecting the seller's cost, and deliveries may be modified to the extent necessitated by any such governmental legislation.

This equipment of uniforms should serve the cadet during his two years in college, as the Government will pay nine dollars in the sophomore year to replace any worn-out garments.

ADVANTAGES OF MILITARY TRAINING

The direct advantages of military training to any individual

may be summed up as follows:

- (a) Discipline as a leader, which is of value in any life work.
- (b) Training in team play and in methods of securing organized action by a group.
- (c) Assurance of service as an officer in a period of national emergency.
- (d) Physical training that will make him fit to pursue a civil career as well as to perform military duties.
- (e) Preparation for national service, thereby fulfilling a patriotic duty.
- (f) Training which develops neatness, mental alertness, respect for authority, leadership, self-reliance, confidence, courtesy, and a keen sense of duty.

COURSES OF INSTRUCTION

The instruction of the Reserve Officers Training Corps is divided into two courses, the Basic and the Advanced, which correspond to the four years' college training. North Georgia being a junior college, affords instruction in the Basic course. Students who desire to continue their Reserve Officers' Training will be admitted to the Advanced course at the University of Georgia where a quota is provided for them. Those who desire to attend other institutions where ROTC is given, will be given full credit for work completed at North Georgia College.

FIRST BASIC (FRESHMAN) COURSE: National Defense Act and ROTC, Obligations of Citizenship, Military History and Policy, Current International Situation, Military Discipline and Courtesies and Customs of the Service, Military Sanitation and First Aid, Military Organization, Map Reading, Leadership, Weapons.

SECOND BASIC (SOPHOMORE) COURSE: Military History, Interior and Guard Duty, Weapons, Musketry, Scouting and Patrolling, Functions of Platoon Scouts, Combat Principles, Leadership.

MILITARY MEDALS AND AWARDS

INDIVIDUAL DRILL MEDAL. Awarded at commencement to the cadet making the best record in individual drill.

MARKSMANSHIP MEDAL. Awarded at commencement to the cadet making the highest score in rifle firing.

HONOR COMPANY. This designation is given for the following year to the company rated the highest for the entire year.

COMPANY SABER. Awarded at commencement to the cadet company commander who makes the highest record including three competitive drills.

STUDENT REGISTER

1934-35

Sophomore Class

Allen, Blanche	Galloway, George H.
Allen, Edith	Garner, Mary Amanda
Babb, George P.	Garrett, Monica
Bacon, N. H.	Gibson, Henry R.
Barrett, Dean	Gowder, Fredrick N.
Barrett, Isobel	Gowder, Otis
Bartee, William F.	Graves, Avery A.
Bateman, Gregory W.	Grubbs, W. Eugene
Bateman, William H.	Hardy, C. Harold
Blalock, C. Lanier	Hardy, Jack C.
Boatwright, John A.	Henson, Edith
Boggs, Tom Neese	Henson, Ethel
Bottoms, Roy	Hill, Davidson
Brinson, Fred A.	Hill, Hugh R., Jr.
Brown, Joe S.	Hobson, Conlin W.
Burgess, Jessie	Holbrook, Robert B.
Callaway, John W.	Holcomb, Paul
Carney, Hugh C.	Holcombe, Emma Grace
Chapman, John H.	Hudson, Charles H.
Chastain, Mabel	Hull, Fred G.
Childers, W. Reid	Jackson, 'Champ C.
Clayton, Barney B.	Jarrard, Zona
Collins, Fred W.	Johnson, Elsie
Connell, Cater L.	Kemper, Houston
Cook, John R.	Kennedy, William E.
Corley, James E.	Kenimer, Fannie Lee
Craven, Etta	Kimzey, W. H., Jr.
Cutchen, Raymond Jim	Langdale, John W.
Daves, Stanley	McKee, Leamon
Davies, David H.	McKee, Mary
Davis, Richard E.	McKinnon, Ida Nell
DeFoor, Marshall F.	Mann, Olin
DeFoor, Maurice W.	Marchman, Fred W.
Dyer, W. Burg	Martin, Charlie B.
Faust, Walter Z.	Martin, Mrs. Hazel
Field, Charles W.	Martin, Inez
Floyd, Lester L.	Maxwell, William H.
Foster, Joseph H.	Meaders, Florence
Fowler, Mary Will	Meaders, Jack Q.

STUDENT REGISTER

Meeks, Wilbert D.	Sewell, Henry N.
Mitcham, H. C.	Simmons, Bernice
Mitchell, Ida Grace	Smith, Alva Jack
Moore, Mary	Souther, Ruth
Morgan, Wayne D.	Stewart, Jefferson D.
Moss, Fred D.	Stewart, Neil
Mulkey, Moody H.	Tanner, William Harry
Mundy, Reuben W.	Vaughters, S. B.
Neel, James M.	<u>Wade, Julian Paul</u>
Nicholson, Thomas F.	Wall, Zeke
Owen, Lonie Mae	Wallace, Wynnelle
Pasley, Randolph E.	West, Sybil
Paulk, Crawford M.	Wilhite, Mildred
Phillips, Ernest C., Jr.	Williamson, Wade H.
Phillips, Harry J.	Willis, Warren H.
Purcell, Roy N.	Wimpy, Blonnie C.
Ragsdale, Fred F.	Woddail, Joe D.
Robinson, Herbert W.	Woods, Lucius
Rogers, J. Donald	Yarborough, Cobb
Rowland, Inez	Young, Sara Frances

Freshman Class

Adams, Jack	Butler, Fred C.
Ash, Mary Louise	Byrd, James B.
Avera, Sirman W.	Carlton, Lorenza D.
Bannister, Grady H.	Chambers, George R.
Barkuloo, Osmont V.	Champion, Charles H.
Barrett, Eulene	Cheek, John Sewell
Beall, C. Norman	Childs, James
Bell, Ralph	Clarke, J. Leonard
Bennett, Irene	Couch, Aline
Bolding, Fred M.	Couch, Glenn R.
Booth, Mell E.	Crumley, Ruth
Bowers, William R.	Dalton, Honore
Brady, Viola	Dance, Samuel A.
Bray, Roy J.	Davis, C. C., Jr.
Brown, Joe E.	Davis, Clark Mason
Bryan, Clyde E.	Driskell, Grace
Burch, Glenn G.	DuPriest, William M.
Burke, Nora Lee	Eller, Elzia
Burrell, Kress	Evans, William S.
Burt, William T.	Fowler, Louis J.
Butler, Carl C.	Freeman, Ralph

STUDENT REGISTER

Fulcher, Morton
 Funderburk, Horace B.
 Garrett, Hattie Grace
 Garrett, Ruby
 Garrett, Verta Lee
 Garrett, Wilma F.
 Gay, Albert B.
 Gentry, Sam Turner
 Gilbert, James Franklin
 Gilmore, Jeanette
 Glass, Johnny Ruth
 Glover, Joseph Porter
 Grantham, Henry H.
 Gray, W. W.
 Guthrie, Troy H.
Hardman, Charles Henry
 Harris, Eleanor
 Harris, William A.
 Hawkins, Ella Frances
 Haynes, Joe
 Hebbard, Billy
 Hemphill, Virginia
 Henderson, Maurice Louis
 Hendon, Roy Bailey
 Higgins, Robert D.
 Holden, John F.
 Holdt, Ernst
 Holmes, Estelle
 Holtzclaw, Charles
 Housley, Mrs. Gus
 Howard, Eleanor
 Hudson, Milton
 Hughes, Theo F.
 Hulme, Woodfin
 Jackson, Ruby Lee
 Jarrard, Rubye
 Johns, William A.
 Johnson, Elinor
 Johnston, D. P.
 Jones, Jo
 Jones, John A.
 Jordan, Doris
 Kardell, Frederick L.
 Kay, Fannie Mae

Kellar, Bonnie Mae
 Kittles, Peter R.
 Knight, Raleigh G.
 Langford, Grace
 Langford, Martha Carolyn
 Langford, Mary Nelle
 Lastinger, Len Brooks
 Lavender, Katie Deuel
 Liddell, Wedford Jackson
 Lindsey, Waldo W.
 Lloyd, Harold G.
 Lundy, Dorothy
 McAfee, Nellie Louise
 McArthur, William L.
 McClung, Kenneth A.
 McCurdy, Dorothy
 McDonald, Jessie Kate
 McKelvey, Paul Lee
 McKenzie, William R.
 McKenzie, Meredith
 McNair, Dewey H.
 Maddox, Billy
 Manley, John B.
 Martin, Bascom A.
 Martin, Walter D.
 Mauney, Tom E.
 Mayes, Bertha Nelle
 Mays, Joseph D.
 Moon, Toy
 Morgan, LaDelle
 Morris, Ann
 Morris, Vivian
 Mullins, Jack M.
 Murphy, Eugene W.
 Myers, Sylvester O.
 Nelson, J. Frank
 Nesbitt, Fletcher
 Norris, W. Franklin
 Oliver, Grover C.
 Owens, Billie
 Palmer, Jessie Dean
 Parker, James K.
 Pearson, Lucy Mae
 Pelfrey, J. Robert

STUDENT REGISTER

Phillips, J. Winford	Taylor, George F.
Phillips, Ruby Lou	Teasley, Isham O.
Pierce, Tommie	Tedder, Roberts M.
Pirkle, Bonnelle	Thomason, Lewis Allen
Pittard, Ann	Thornton, W. Glenn
Pitts, Charlie D.	Tidwell, George H.
Pope, Edna E.	Tompkins, David W.
Prince, A. L., Jr.	Turner, Frances E.
Pruitt, Vella V.	Turner, Joel Donald
Puckett, Lamonte G.	Turner, Sam Bond
Rigdon, Frank	Underwood, James Franklin
Ritchie, Dora	Vaughn, Paul W.
Ritchie, Opal	Walker, Thurston H.
Robinson, Ruby	Wall, G. Clyde
Rogers, Roy	Walton, Abel B.
Roobin, Aaron	Wansley, Lamar
Rushin, J. Clyde	Weeks, Howard Lee
Russell, Jack L.	Weeks, Leo Deane
Sappington, Jane Starr	Whelchel, W. Blanche
Saye, William B.	Whiten, George A.
Skelton, Edward A.	Whitmire, Erskine F.
Skelton, Marion L.	Williams, Henry G.
Smith, Millie Fran	Williams, John W.
Stephenson, Ernest W.	Wimberly, Bayne
Stevens, Ambrose Pope	Withrow, Lucile G.
Streyer, William Eugene	Wright, Thomas W.
Strickland, John W.	Wynn, Robert L.
Tate, Dan	

Special Students

Castleberry, Mrs. G. D.	Jordan, Bessie
Chapman, Fannie Lou	Nesbitt, Joe L.
Jarrard, Eunice	Sirmons, Derrell C.

Summer School, 1934

Adams, Jessie	Bagley, Elva
Allen, Blanche	Barnes, Hines
Allen, Edith	Barnette, Hattie
Anderson, Bernice	Barrett, Dean
Ash, Hughes L.	Belote, Leora
Baker, Myrl	Bennett, Madge
Bagley, Avis	Blalock, C. L.

STUDENT REGISTER

Bottoms, Roy
Bryan, Jimmie
Burgess, Jessie
Butler, Fred
Byess, Loyd
Cantrell, Martha
Carmichael, Mrs. J. H.
Carroll, D. B.
Castleberry, Mrs. G. D.
Chambers, Madge
Clement, Sara Bess
Cochran, Price
Connell, L. C.
Conner, Eugene
Conner, Willie Mae
Cook, Fred
Cook, John Robert
Coward, Eva
Craig, Mrs. William
Cross, Allene
Currie, Effie
Daniel, Ruby
Dooley, Audrey
Dorminey, A. C.
Doss, Annie
Doss, Annie Laura
Duckett, Blanche
Dyer, Brittain
Dyer, Glanca
Dyer, Golden
Dyer, Burg
Edwards, Minnie Louise
Eller, Fred
Eve, Robert
Fields, Idah
Fitts, Vernice
Folsom, Bessie
Gailey, Mary Jane
Gailey, Sarah
Galloway, George
Garrett, Monica
Grant, Earl
Grant, Mrs. Earl
Grant, Pluma

Graves, A. A.
Greene, Mary Nelle
Griffith, Faye
Griffin, Alline
Griffin, Lucile
Grizzle, Blanche
Hair, Sammye Lane
Harris, Burma
Hattaway, Myra
Head, Luther
Herren, Edna
Holcombe, Emma Grace
Hook, Mary Jane
Horne, J. M.
Howell, Milton
Hughes, Carrie
Jackson, Champ
Jarrard, Eunice
Jarrard, Mattie
Jones, Fannie
Jones, Glenn
Keeter, Helen
Keeter, Meredith
Kennimer, Fannie Lee
Kemp, Paralee
Kennedy, Sallie
Lee, Estelle Dorothy
Lee, Fred
Loveless, Bertie S.
Loveless, Kathleen
McArthur, Will
McDonald, Annie
McGee, Bertie
McWhorter, Ruth
Marchant, Agnes
Martin, Euna
Martin, Hazel
Matthews, Irene
Mauldin, Lucile Edna
Mitchell, F. F.
Mitchell, Ida Grace
Moore, Maggie
Neel, James M.
Newton, C. C.

STUDENT REGISTER

Newton, Mrs. H. O.	Thompson, Nelle
Nix, Marilu	Thompson, Minnie
Owen, Lonie	Tidwell, George
Palmour, Laura	Townsend, George R.
Paris, Pauline	Tribble, Fairy
Powell, Margaret	Tribble, Miriam
Puckette, Vennie	Vaughters, Grace
Rankin, Irene	Vaughters, S. B.
Roper, Wilma	Warbington, Sarah Beatrice
Rowland, Inez	Ward, Fannie Lou
Seabolt, Mrs. H. H.	Whitmire, Clara
Smith, K. I.	Williams, Bertha
Smith, Mattie	Williams, James Herbert
Smith, Ruth	Wilson, Mattie Pearl
Shultz, Mrs. Arlie	Wimpy, Blonnie
Siler, W. C.	Withrow, Lucile
Spence, Ada	Woodall, Wilhelmina
Stocks, Mildred Moye	Wood, Joe Wesley
Stephens, Alice H. S.	Wythe, Jeanne
Sudderth, Carolyn	Yancey, Zesta
Talley, Mattie	Young, Mrs. Maude Ann
Taffar, Aline	

APPLICATION FOR ADMISSION

Application for admission to the College in September should be made on the following Blank.

Rooms are reserved in the order in which applications and reservation deposits are received. The reservation deposit of \$18.50 represents the dormitory breakage deposit of \$2.50 and payment in advance of board and room rent for the first month.

Dormitory accommodations are in great demand; students are urged to secure reservation of room as early as possible. If later, the applicant finds attendance to be impossible, the entire deposit will promptly be refunded upon request.

APPLICATION FOR ADMISSION TO NORTH GEORGIA COLLEGE

Date_____1935.

North Georgia College,
Dahlonega, Georgia.
Gentlemen:

I apply for admission to North Georgia College, and enclose Room Reservation Deposit of \$18.50. This covers dormitory breakage deposit and payment of board and room rent for the first month.

School or College last attended_____

Grade completed_____ When_____

Graduated: (Yes or No)_____

Date of birth_____

Are you now in good health?_____

Name of last Principal_____

Address _____

Signature of Student:_____

Address_____

Signature of Parent or Guardian:_____

Address_____





